

Evaluation of School Social Work Application Area: Further Expansions and Insights

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Abstract Schools are very important educational institutions in terms of the child's development at all levels, their upbringing, allowing them to become parts of the society as a qualified labor force, and their socialization process. For this reason, it is necessary to deal with children's biopsychosocial problems and embrace multidisciplinary approaches in solving those problems by collaborating with their families and supporting the areas of development. Social worker's presence in such a multidisciplinary team is crucial for the welfare of children. The type of social work that takes place in schools aimed at children's welfare corresponds to "school social work" in the literature. This study provides information about the definition and extent of school social work, briefly touches upon its chronology and position in the World, and evaluates the results of field experiences and social analyses made in the households of 32 children from a secondary school in Kirazlı neighborhood in Üsküdar, İstanbul. In the light of the findings, it is put forth again by this study that school social work application must be carried into effect as soon as possible to be able to see the needs in families or the flaws in social functions and to put the necessary solution mechanisms into practice.

Keywords School Social Work, Children's Welfare, Risk, Social Justice.

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